




**When treatment fails:
Psychological aspects of
unsuccessful treatment**

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Overview

A) General psychological framework

1. Infertility treatment: *against the odds*
2. Psychology of pregnancy and loss: *between something and nothing*
3. Treatment failure: *the winding road and how to walk it*
4. Trying again: *the roller coaster ride*
5. Intervention Model: *reading between the lines*

B) Nurses in the (in)fertility unit

1. Role of the nurse in the unit: *'building bridges'*
2. Referrals: *'how, when and why'*
3. Dealing with the emotional impact: *'holding it together'*







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**To understand any living thing,
you must creep within
and feel the beating of its heart.**

W. Macneile Dixon



1) Infertility treatment: *against the odds*

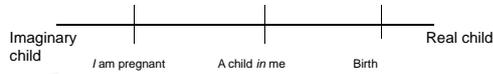
- Success rates IVF: 30%
- Unsuccessful treatment : 70%
- Fertility unit mostly deals with 'failure and trying again'
- Feeling of 'against the odds' often unanticipated



2) Psychology of pregnancy and pregnancy loss

Unfulfilled wish for a child

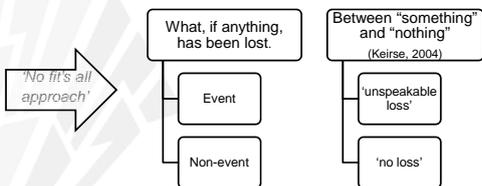
Continuum:

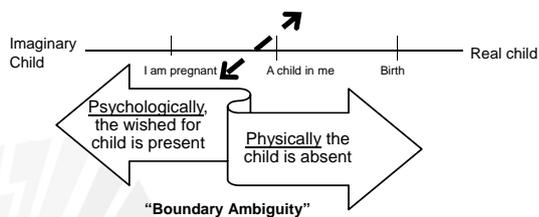


- wish for a child: process of attachment and growing towards an 'imaginary' baby and confronting reality
e.g. the 'wished' for child versus the 'actual child'
- attachment and interpretation of the child wish can differ:
e.g. woman who became pregnant spontaneously versus woman who has been in infertility treatment for 5 years before pregnancy
e.g. man who's not sure he wants to be a father versus man who has always dreamed about fathering a child and teaching his son football



'Unsuccessful treatment and pregnancy loss'
=
"Ambiguous Loss"
(Rosenblatt, 1987)





- Grieving = normal, healthy, dynamic, universal and individual response to loss
- Mourning = healing process



3) Treatment failure: *the winding road?*

- Options if treatment fails:
 - 1) **No Hcg:**
 - try again >< stop treatment
 - 2) **Grey area: Biochemical pregnancy**
 - Pregnancy
 - Miscarriage
 - 3) **The end of the biological line:**
 - 3rd party reproduction
 - Adoption
 - 4) **Ending infertility treatment: challenges**



3) Treatment failure: *the winding road?*

3a) Grieving in the context of pregnancy/pregnancy loss/infertility/unsuccessful treatment

3b) Ending infertility treatment: challenges



3a) Treatment failure: *the winding road and how to walk it...*

- Treatment failure can evoke a number of emotional and physical reactions:
 - Sadness, disappointment, anger, numbness, crying,
 - Headache, muscle tension, stomach problems, ...
- Grieving occurs often, but not always

→ Individual differences in coping
→ Gender differences



3a) Stages of grief

(Elizabeth Kubler-Ross, 1969)

- Steps not necessarily linear.
- Diverse individual differences.
- Normalize grief experience + easy to recognize
- Newer grief theories: process models
- From severing bonds to maintaining bonds
- Focus on cognition and meaning making in addition to emotion
- Challenges concept of endpoint



3a) Unique aspects of grief (in infertility, biochemical pregnancy, miscarriage,...)

- Multidimensional loss:
 - Loss of a 'baby'
 - Loss of self-esteem as a parent
 - Feelings of failure as a woman
 - Loss of 'pregnant status'
 - Fear of loss of reproductive capacity
 - Fear of loss of health
 - Fear of loss of control



3a) Unique aspects of grief in infertility, pregnancy loss...

- Grieving is difficult because
 - Prospective nature of the loss:
 - *'pain of not ever knowing'*
 - *mourning for the hopes, wishes and fantasies of the future baby*
 - 'Invisible' loss
 - Few socially acceptable avenues for mourning
 - Often lack of social support
 - *intensifies shame and feelings of failure*
 - *'permission' to grieve*

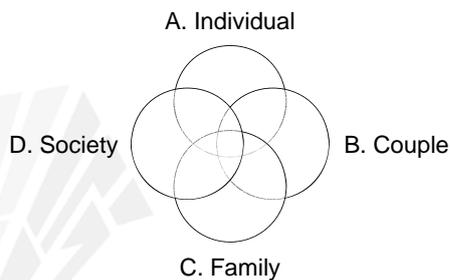


3a) Unpredictable pattern of perinatal grief

- Tidal wave: growing and cresting, then reclining + repetitive waves
 - recurrent grieving throughout life span
- Shadow grief: reminders/triggers that rekindle the feelings of loss (Peppers & Knapp, 1980)
- Expressions of grief:
 - **Emotions:** shock, numbness, guilt, anger, anxiety, self-blame, depression, ...
 - **Physical symptoms:** headache, shortness of breath, heartache, lack of appetite, sleeping problems,...
 - **Cognitive symptoms:** dreams, memory problems, impaired decision making, intrusive thoughts about fetus, hallucinations of hearing baby cry
 - **Social symptoms:** isolation, withdrawal



**3a) Grief ... in the eyes of the beholder....
A systemic approach**



**3a) Grief ... in the eyes of the beholder....
A systemic approach**

- Fertility unit: working with 'patients'
- Outside of the fertility unit:
 - not a vacuum for our patients
 - larger system
- We don't work with the system, but we do have to deal with it.




Grief ... in the eyes of the beholder....
A systemic approach


A. Individual

- 'Psychological videotape' (Covington, 2006)
 - 'What does this experience mean to them?'
→ personal history and life-events
 - Validates experience in its individual, unique way
 - Repeatedly remembering creates distance
 - Provides insight into functioning and cultural, social and personal norms

Attachment >< Gestation





Grief ... in the eyes of the beholder....
A systemic approach


A. Individual

- Physical integrity: body becomes ambivalent object
- In infertility-context:
 - Success and failure after repeated cycles of hope and sadness
 - Betrayed by medical technology: time- and emotionally consuming
 - 'Insult added to the injury'





Grief ... in the eyes of the beholder....
A systemic approach


B. Couple

Women and men have equal but different needs

- Meaning of the child wish
- Physical experience and pain
- Reality of the loss of the 'wished for child'
- Etiology of fertility problems
- Decision making strategies

→ psycho-education + validation

Relationship under pressure:

- ┌ conflict
- └ fusion




UZ LEUVEN **Grief ... in the eyes of the beholder....**
A systemic approach

B. Couple

- Gender differences:
 - Couples sometimes 'balance' grieving: different timing and emotions
 - "It's a journey, not a destination."
 - "Dance of closeness and distance" (Rosenblatt, 2006)
 - Sexual relationship can be difficult and strained
→ physical reminder of the pregnancy/loss/infertility/etc.

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A systemic approach

B. Couple

- Searching for an 'anchor'
- Reinforcing or installing coping behaviours
 - Individual >< couple
 - Time frame for mourning and differences
 - Challenge social desirable cognitions and beliefs
'I should be over this by now.'
'I feel fine but everybody keeps treating me like I'm falling apart'
 - Promoting self care activities at follow-up
Healing physically and emotionally
 - Support groups: feeling connected and understood

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A systemic approach

C. Family

- Often overlooked
- Unfulfilled wish for a child = family loss

 parents, grandparents, siblings, other relatives

- 'We inform our patients. They inform their family.'
- Dealing with social expectations, social desirability and taboo
- Grief in the family/ child wish in the family
- Social support:
 - For patients
 - For themselves

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A systemic approach

D. Society
'invisible loss' + 'unrecognized loss'

- Preparing to go home
 - Hospital ~ safe cocoon, initial shock, supportive environment, ...
 - Home ~ facing reality, letting it sink in, emptiness, questions and no answers, ...
- Communication with the environment
 - Family, friends, co-workers, boss etc.: providing a script
 - Social stigma: 'right to mourn and grieve'
 - Facing the facts and reality: 'life goes on'

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UZ LEUVEN **3) Treatment failure: the winding road and how to walk it.**

3b) Ending infertility treatment

'not yet pregnant' 'not going to be pregnant'

Imaginary child Closing boundaries Resolving ambiguity Real child

*Long complex process
Not a transitional moment
(Daniluk, 1996)*

- Infertility = major loss, often unrecognized and socially 'unspeakable'
- Ambiguous and open-ended loss - hard to find closure
- Impact on identity - intrinsic to adult female and male identity

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UZ LEUVEN **3) Treatment failure: the winding road and how to walk it.**

"When enough, is enough."

Ending treatment Ambiguous Loss Possibility of pregnancy

facing the possibility of never achieving the desired pregnancy "hope" = double-edged sword disrupts acceptance of childlessness delayed mourning process of childlessness

↓

'In limbo' never-ending-treatment-cycle

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UZ LEUVEN **3) Treatment failure: the winding road and how to walk it.**

"When enough, is enough."

•Routes into IVF are clear, out of it more obscure.
 •Subjective end point, determined by many factors

UZ LEUVEN **3) Treatment failure: the winding road and how to walk it.**

Factors impacting the end of treatment (Takefman, 2006)

Sociodemographic Factors <ul style="list-style-type: none"> • Parity • Age • Gender • finances 	Interpersonal Factors <ul style="list-style-type: none"> • Relationship beliefs • Expectations about 'family life' • Uncertainty about future • Couple congruence
Emotional factors <ul style="list-style-type: none"> • Optimism • Psychological distress • Having done all you can - no regrets 	Fear Factors <ul style="list-style-type: none"> • Not being able to cope • Childless life is unfulfilling • Relational anxiety

UZ LEUVEN **3) Treatment failure: the winding road and how to walk it.**

3b) Ending infertility treatment sessions

Routine session ???
 On demand ???
 Mandatory ???

- Opportunity to talk about it normalizes experience
- Couple-aspect underlined
- Part of the infertility process and not giving up
- Openness to discuss fears, doubts, etc.



'The winding road...'

- Review and reflect on infertility experience emotionally, cognitively,... to help reduce blame
'we've done all we can'
- Assumptions and expectations on entering treatment: 'fix things'
- Emotional and physical impact: disappointments become more difficult to deal with and 'bounce back', feelings of personal failure
- Repeated unsuccessful treatment: loss of control as well as the feeling that infertility takes over and invades most areas of your life
- Stance of the doctor: hopeful or not?
*'carrot' dangling in front of you
treatment = gamble, addiction*





'Getting lost and stuck – along the way'

- 'All for nothing' if treatment ends without desired outcome
- Belief that persistence will pay off eventually:
'if at first you don't succeed, try again – try harder.'
- Losing sight of yourself or the reasons for starting treatment
 - desire turns to despair
 - wish for a child becomes a need for a child (Demyttenaere, 1998)
 - getting pregnant becomes a goal in itself
- Avoiding grief work by continuing treatment



4) Trying again: the roller coaster ride.

Mixed feelings and motivations:

- **Trying Again Right Away**
 - The Need To Be Pregnant Again Right Away
 - The Desire To Get On With Life
 - The Desire To Have Something To Look Forward To Again
 - The Fear Of Never Being Able To Have Another Child
- **Deciding To Wait**
 - The Need To Grieve
 - The Fear Of Having Another Baby Die
 - The Desire To Let Certain Milestones Pass Before Becoming Pregnant Again



4) Trying again: *the roller coaster ride.*

- It takes time to process information
- It takes time to process emotions

→Anxiety and wish to fix the problem ><
careful consider of short term and long term
implications of treatment decisions
→Factors influencing decision making



4) Trying again: *the roller coaster ride.*

- Treatment decision making:
 - **Situational factors:** physical invasiveness, financial costs, commitment, short- and long term consequences of interventions and drugs used, probability of successful outcome
 - **Personal factors:** beliefs and values about importance of parenthood, morality and ethics involving treatment option, religious beliefs, ethnic and cultural values
 - **Other factors:** age, gender role identity, emotional well-being, self-esteem, locus of control, ...



4) Trying again: *the roller coaster ride.*

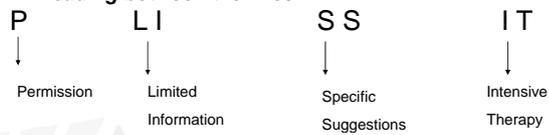
"Health care professionals appear to exert significant influence in the determination of couples' treatment decision" (Frank, 1989)

- Ranked 3rd after personal and partner's beliefs
- Ranked higher than degree of emotional stress, probability of success, opinions of family and friends, legal ramifications, religious beliefs

→ Important to recognize our own bias in acceptability and viability of treatment options
→ Non-verbal communication!
→ Need to empower patient to make decision within the context of their lives



5. Intervention model (Jack Annon, 1976):
reading between the lines



Differential model of treatment:
not everyone needs the same things at the same time
→ sensitive and tailored interventions



5) Intervention model : caveat

- Every couple is unique !
- Be sensitive !
- Keep your eyes open !
- Listen, don't judge !
- Remember yourself !
- Remember your place !



B) Nurses in the (in)fertility unit

1. Role of the nurse in the unit: *'building bridges'*
2. Referrals: *'how, when and why'*
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**1) Role of the nurse in the unit:
'building bridges'**

- 'Bridge function' ~ mediators
 - Patient care: spokesperson/sounding board
 - Bridge to doctors
 - Bridge to lab personnel
 - Bridge to other disciplines
 - Bridge to paramedical staff
- General training + specific setting and skills



**1) Role of the nurse in the unit:
'building bridges'**

- Nurse/midwife : unique position
 - Maintaining constant contact with patients
 - Specific technical skills
 - Caring for patients
 - Emotional and physical needs
 - Observation and support



2) Referrals: 'how, when and why'?

'Every man (woman) to his trade.'



2) Referrals: 'how, when and why'?

- Referring to counsellors/ mental health professionals/ psychologists:
 - **HOW:** what to tell the patients
 - **WHEN:** indications for infertility counselling and/or psychotherapy
 - **WHY:** benefit for patients (and fertility units)



3) Dealing with the emotional impact: 'holding it together'

- Qualitative study – (Payne & Goedeke, 2007)
 - To investigate roles and experiences of nurses in art
 - New Zealand: interviews 15 nurses
 - Interpretive description

Main findings:

- *role of the nurse to 'hold together' multiple components of the art-experience
- *role of the nurse may positively contribute to patients' experience
- *nurses need to be educated in both emotional and medical aspects of art



3) Dealing with the emotional impact: 'holding it together'

- 'Holding it together'
 - 1) Supporting
 - 2) Informing
 - 3) Interpreting
 - 4) Advocacy

→day-to-day close contact

→constant presence (intervention + telephone communication)



3) Dealing with the emotional impact: 'holding it together'

- **Potential role of the nurse/midwife:**

- Holding together clients' emotional and physical experiences of art
 - = patient-oriented
- Holding together roles of different specialist team members
 - = team-oriented
- Holding together own emotions
 - = organization-oriented



Take home message

...



Thank you for your attention!

Any questions?



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Thank you for your attention.
Questions?

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