



Developing skills for individual counseling. ESHRE Campus Workshop 2009 Basel, Switserland

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Learning Objectives

- To have knowledge of theoretical frameworks for individual infertility counseling and to derive strategies for counseling.
- To have knowledge of fundamental issues in individual infertility counseling:
 - First sessions themes of infertility
 - Gender differences 'how to' in individual counseling
 - The role of the counselor where does it begin or end?

Workshop content







Introduction: theoretical frameworks for infertility counseling

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Theoretical frameworks

- Psychodynamic psychotherapy
- Cognitive-behavioral therapy
- Solution-focused brief therapy
- Crisis intervention
- Grief counseling

Recommended reading: Chapter 8 – individual counseling.
 Infertility Counseling: A comprehensive handbook for Clinicians
 – 2nd Edition; Covington, S. & Burns, L. (2006)

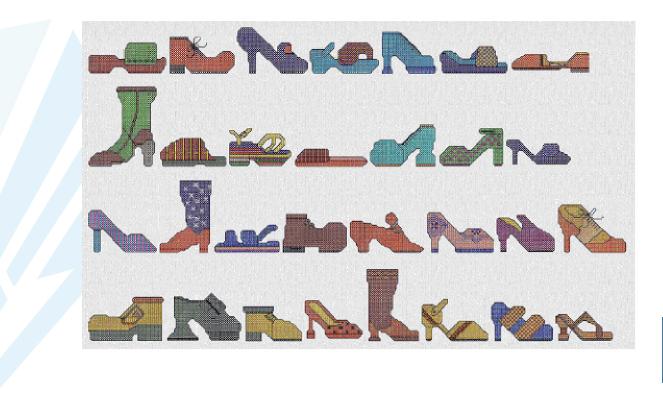






Theoretical framework today...

The shoe that fits one person, pinches another. There is no recipe for living that suits all cases. ~ *C. Jung*









Relationship issues (e.g. communicatio n strategies, EFT,...)

Client-centred Therapy (empathic listening,...) Specialize In psy crisis & treatment & psychoeducation

> Childwish & Family Systems Theory

Cognitive Behavioral Therapy (e.g. relaxation, cogn restructuring,

> Developmental Theory







Why do we want children?

- 'I don't know.'
- 'Legacy'
- 'Loving and caring'
- 'Family building'
- 'Something greater than ourselves'
- 'Motherhood, fatherhood'
- 'Beliefs and values'
- 'They're fun and cute.'
- 'Children are our beginning and our ending.







The wish for a child

- Child wish: a complex phenomenon 'Biological parenthood'
 - = implicitly valued and primary role in western society
 - = 'script'
 - = developmental milestone

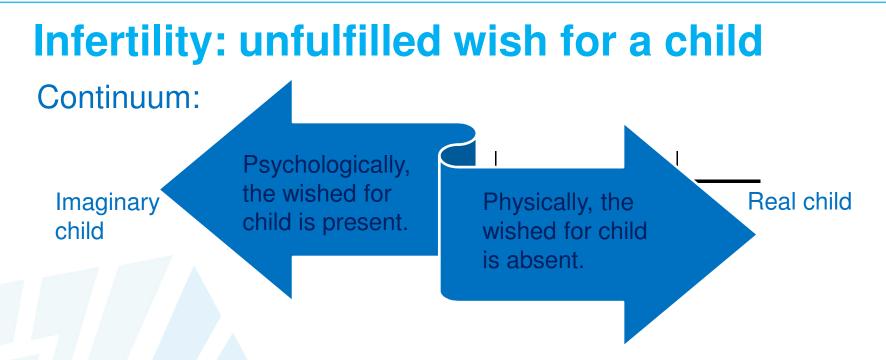
Multifactorial Motives:

- = Individual
- = Relational
- = Transgenerational
- = Sociological/Society









Wish for a child: process of attachment and growing towards an 'imaginary' baby and confronting reality

e.g. the 'wished' for child versus the 'actual child'

- Crisis of infertility as a transition to non-parenthood
- Boundary ambiguity







Infertility: unfulfilled wish for a child

Demand

- Enforced
- All-consuming

Desire

- Room for longing
- Can never be fully met
- You cannot control it







Counseling strategies

- Normalize the experience + psycho-educate
- Self-acceptance and identity: healing yourself and your relationships
- Coping and communication
- Mourning and grieving various losses
- Alternatives (and decision making): re-assessing of goals and motivation
- Gaining control







1. Fundamental issues in infertility counseling

→ 'first sessions' – themes of infertility



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Infertility counseling?

• Counseling =

Opportunity to explore, discover and clarify ways of living more satisfyingly and resourcefully (BICA, 1999)

→ Requires professional qualification
 → Differs from patient-centred care



Eshre Monographs: Guidelines for Counselling in Infertility, pp.4-6, 2002.





Individual counseling

• Setting of the counselor?

- Within clinic and medical setting
- Private practice

Role of the counselor in the setting?

- Assessment
- Counseling specific issues (3rd party reproduction, decision making, adoption, etc.)
- Referrals
- Psychotherapy







Exercise 1

Associate freely on:









Exercise 2

- Videoclip 'Friends'
 → The fertility test
- Associate freely on:

<u>'INFERTILITY'</u>

As Chandler and Monica would see it...







Some of the fundamental issues in infertility

- Implications for social life and social support
- Emotional Roller Coaster
- Developmental impact of Infertility
- Coping and decision making
- Marital and sexual effects of infertility
- Gender differences: his or hers
- Grief







Phases of infertility...

- Pre-diagnose: worrying, wondering
 → Still in the game...
- Diagnosis: couple-effects, individual effects
 → 'Crisis'
- Pre-treatment: impact on life, future and the idea of 'control'
 - → Back in the game: we will beat this...
- **Treatment**: 'emotional roller coaster'
 - \rightarrow If at first you don't succeed, try, try harder...







Individual counseling

- Dealing with "resistence":
 - First contact with mental health professional
 - Stigma and prejudice
 - Fear of evaluation (or rejection)
 - Introduction and communication by medical or paramedical staff - challenges







Individual counseling

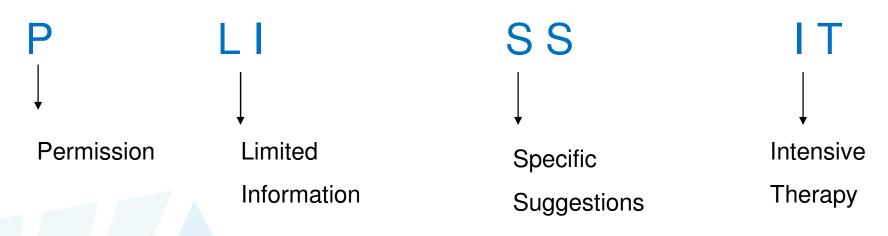
- 'Intake' session/ routine counseling
 - Themes of infertility
 - Patient versus clinic
 - Added value?
 - For patients
 - For the clinic
 - For the counsellor
- Message of the counsellor?







Intervention: PLISSIT model (Jack Annon, 1976)



Differential model of treatment:

not everyone needs the same things at the same time → sensitive and tailored interventions







Where to start?

I have learned that people will forget what you *said*; people will forget what you *did*, but people will never forget how you made them *feel*.

Maya Angelou







2. GENDER DIFFERENCES

 \rightarrow 'How to' in individual counseling

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"No man is an Island, entire of itself; every man is a piece of the Continent, a part of the main." John Donne







Exercise 3:

- Divide into 4 groups
- You get assigned either male or female gender
- Talk and discuss in group what questions/themes your gender could bring into counselling.
- Take notes







Themes for gender differences

• Group discussion themes:









Gender differences

- Individual counseling:
 - Couple is still a unit
 - Infertility = couple problem \rightarrow 'it takes two'
 - Impact can differ for men and women
 - Social context
 - Degree of confrontation







Gender differences

- Position of the counsellor:
 - Join with the patient
 - Take the meta-perspective
 - Balance the individuals (cfr. 'a rope')
- Finding:
 - Common ground
 - Common language & translation problems
 - Differences are ok







3. The role of the counsellor

\rightarrow Where does it begin or end?

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- Wish for a child = unborn child
- Reproductive freedom and rights
 - ...a nod to 3rd party reproduction...
- More questions than answers...







Eva Hoffman – the secret

"You never thought about me, did you?" I said quickly, "You never thought what it would be like for me."

"Why ..." he said again, looking baffled, "It was what your mother wanted. We did it with your mother's full consent." "But what about me?" I said. "Didn't anybody think, didn't anybody imagine what it would be like to be me?" [p. 98].







- Responsibility of the counsellor >< team?
- What is the 'evidence' in our hands?
- Ethical/moral questions

 <
 possibilities
 <

 psychological issues







- What of the unborn child?
 - 'Wrongful birth', 'wrongful life'
 - physical defects
 - Psychological harm?
- Where does our role begin or end?







• How to...

- Work with the 'yuk' factor
- Know yourself (and your team)
- Consult with others / supervision /intervision
- Get perspective: we are who we are...
- Be honest…







Thank you for your attention! Thank you for your participation!

Questions, remarks, additional information: Uschi.vandenbroeck@uzleuven.be



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